

## Perry's Collaborative School Improvement Model

Example of  
figure



Figures should be  
numbered consecutively  
according to chapter.

Figure 3.1. Three aspects of collaborative school improvement, determined by participant-brainstorming session.

← Caption placed  
below figure -  
9 pt. type

community. The superintendent charged me with that responsibility because I had a background in organization development focusing on team building, communication, decision making and problem solving. Little did I know when I took the assignment how critically important each of those skills would be during the coming year.

My first experience with the community occurred in the spring prior to my assignment. The superintendent told me to simply attend a parent meeting, introduce myself, and listen to concerns. I quickly learned that nothing in this school was "simple."

I knew parent involvement was traditionally low in this rural community and expected to meet with a handful of die-hard parents. To my amazement, the cafeteria was packed with adults who were visibly agitated. Unattended chil-